

**Oakstone Community School HIGH STAKES REVIEW**

**Renewal Application Scoring Rubric (To be adapted to meet sponsor quality review.)**

**Contracts Expiring: June 30, 2019**

**ACADEMIC PERFORMANCE FRAMEWORK: K-12 – Based upon performance over term of the contract including multiple years and measures of achievement.**

1. Is the school meeting acceptable standards according to the Ohio Local Report Card?

**Overall - School Grade/Rating (begins 2018)**

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	School Grade/Rating on Local Report Card equals (A) or (B)
	3	Meets Standard	School Grade/Rating on Local Report Card equals (C)
2	2	Approaching Standard	School Grade/Rating on Local Report Card equals (D)
	1	Falls Far Below Standard	School Grade/Rating on Local Report Card equals (F)

**Achievement – Component Grade/Test Passage Rate (Test Passage Rate used for DORP school)**

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	Achievement Grade on Local Report Card equals (A) or (B)
	3	Meets Standard	Achievement Grade on Local Report Card equals (C)
2	2	Approaching Standard	Achievement Grade on Local Report Card equals (D)
	1	Falls Far Below Standard	Achievement Grade on Local Report Card equals (F)

**Achievement – Performance Index (measures the test results of every student, not just those who scored proficient or higher)**

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	Performance Index on Local Report Card equals (A) or (B)
	3	Meets Standard	Performance Index on Local Report Card equals (C)
2	2	Approaching Standard	Performance Index on Local Report Card equals (D)
	1	Falls Far Below Standard	Performance Index on Local Report Card equals (F)

**Achievement – Indicators Met (measures the percent of students who have passed state tests)**

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	Indicators Met on Local Report Card equals (A) or (B)
	3	Meets Standard	Indicators Met on Local Report Card equals (C)
	2	Approaching Standard	Indicators Met on Local Report Card equals (D)
1	1	Falls Far Below Standard	Indicators Met on Local Report Card equals (F)

- Are students making expected annual academic growth compared to their academic peers?

**Progress – Value Added Performance (looks closely at the growth all students are making based on their past performances)**

**Progress – Component Grade/Rating (“Rating” used for DORP school)**

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	Value Added Index equals (A) or (B)
	3	Meets Standard	Value Added Index equals (C)
2	2	Approaching Standard	Value Added Index equals (D)
	1	Falls Far Below Standard	Value Added Index equals (F)

**Progress - Overall (not used for DORP school)**

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	Value Added Index equals (A) or (B)
	3	Meets Standard	Value Added Index equals (C)
	2	Approaching Standard	Value Added Index equals (D)
1	1	Falls Far Below Standard	Value Added Index equals (F)

**Progress – Students in the Lowest 20% of Achievement**

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	Value Added Index equals (A) or (B)
3	3	Meets Standard	Value Added Index equals (C)
	2	Approaching Standard	Value Added Index equals (D)
	1	Falls Far Below Standard	Value Added Index equals (F)

### Progress – Students with Disabilities

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	Value Added Index equals (A) or (B)
	3	Meets Standard	Value Added Index equals (C)
	2	Approaching Standard	Value Added Index equals (D)
1	1	Falls Far Below Standard	Value Added Index equals (F)

### Gap Closing – Component Grade/Rating (Annual Measurable Objectives -AMOs)

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	Gap Closing on Local Report Card equals (A) or (B)
	3	Meets Standard	Gap Closing on Local Report Card equals (C)
2	2	Approaching Standard	Gap Closing on Local Report Card equals (D)
	1	Falls Far Below Standard	Gap Closing on Local Report Card equals (F)

### K-3 Literacy Improvement - Helping Students who are reading below grade level

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	K-3 Literacy Measure equals (A) or (B)
3	3	Meets Standard	K-3 Literacy Measure equals (C)
	2	Approaching Standard	K-3 Literacy Measure equals (D)
	1	Falls Far Below Standard	K-3 Literacy Measure equals (F)

3. Are students graduating from high school?

### High School Graduation Rates

#### Graduation Rate - Component Grade/Rating

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	Graduation Rate – Component Grade equals (A) or (B)
	3	Meets Standard	Graduation Rate – Component Grade equals (C)
	2	Approaching Standard	Graduation Rate – Component Grade (D)
1	1	Falls Far Below Standard	Graduation Rate – Component Grade (F)

#### Graduation 4-Year Rate

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	Graduation 4-YR Rate equals (A) or (B)
	3	Meets Standard	Graduation 4-YR Rate equals (C)
	2	Approaching Standard	Graduation 4-YR Rate equals (D)
1	1	Falls Far Below Standard	Graduation 4-YR Rate equals (F)

### Graduation 5-Year Rate

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	Graduation 5-YR Rate equals (A) or (B)
	3	Meets Standard	Graduation 5-YR Rate equals (C)
	2	Approaching Standard	Graduation 5-YR Rate equals (D)
1	1	Falls Far Below Standard	Graduation 5-YR Rate equals (F)

### Graduation 6-Year Rate (pertains only to Dropout Recovery and Prevention schools)

Score	Possible Score	Rating	Definition
N/A	4	Exceeds Standard	Graduation 6-YR Rate equals (A) or (B)
	3	Meets Standard	Graduation 6-YR Rate equals (C)
	2	Approaching Standard	Graduation 6-YR Rate equals (D)
	1	Falls Far Below Standard	Graduation 6-YR Rate equals (F)

### Graduation 7-Year Rate (pertains only to Dropout Recovery and Prevention schools)

Score	Possible Score	Rating	Definition
N/A	4	Exceeds Standard	Graduation 7-YR Rate equals (A) or (B)
	3	Meets Standard	Graduation 7-YR Rate equals (C)
	2	Approaching Standard	Graduation 7-YR Rate equals (D)
	1	Falls Far Below Standard	Graduation 7-YR Rate equals (F)

### Graduation 8-Year Rate (pertains only to Dropout Recovery and Prevention schools)

Score	Possible Score	Rating	Definition
N/A	4	Exceeds Standard	Graduation 8-YR Rate equals (A) or (B)
	3	Meets Standard	Graduation 8-YR Rate equals (C)
	2	Approaching Standard	Graduation 8-YR Rate equals (D)
	1	Falls Far Below Standard	Graduation 8-YR Rate equals (F)

4. How well prepared are students for future opportunities?

**Prepared for Success - Component Grade (pertains to high schools only)**

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	Prepared for Success component grade equals (A) or (B)
	3	Meets Standard	Prepared for Success component grade equals (C)
	2	Approaching Standard	Prepared for Success component grade equals (D)
1	1	Falls Far Below Standard	Prepared for Success component grade equals (F)

5. Is the school meeting mission-specific goals? (e.g., credits earned, attendance, student achievements, etc.)?

**Goal # 1**

Score	Possible Score	Rating	Definition
4	4	Exceeds Standard	School surpassed its mission-specific goal(s)
	3	Meets Standard	School met its mission-specific goal(s)
	2	Approaching Standard	School did not meet its mission-specific goal(s)
	1	Falls Far Below Standard	School fell far below its mission-specific goal(s)

**Goal #2**

Score	Possible Score	Rating	Definition
4	4	Exceeds Standard	School surpassed its mission-specific goal(s)
	3	Meets Standard	School met its mission-specific goal(s)
	2	Approaching Standard	School did not meet its mission-specific goal(s)
	1	Falls Far Below Standard	School fell far below its mission-specific goal(s)

**Goal #3**

Score	Possible Score	Rating	Definition
4	4	Exceeds Standard	School surpassed its mission-specific goal(s)
	3	Meets Standard	School met its mission-specific goal(s)
	2	Approaching Standard	School did not meet its mission-specific goal(s)
	1	Falls Far Below Standard	School fell far below its mission-specific goal(s)

6. How is the school doing in comparison to similar schools in a specific, identified area (e.g., Combined Graduation Rate for ECA, and Lowest 20% in Achievement for all other schools)?

Score	Possible Score	Rating	Definition
	4	Exceeds Standard	School earned an average of 4 points on comparison goal rubric
3	3	Meets Standard	School earned an average of 3 points on comparison goal rubric
	2	Approaching Standard	School earned an average of 2 points on comparison goal rubric
	1	Falls Far Below Standard	School earned an average of 1 points on comparison goal rubric

**Additional Comments: ACADEMIC PERFORMANCE FRAMEWORK**

- students = 100% IEP
- Grad Rate requirements for IEP in conflict with 67% Grad Rate
- Alt Assessments

**Academic Performance: Total Points Possible = 39/72 earned (total possible points is school-specific, based on report card measures, and will be reflected on each, individual rubric)**  
**Weight = 40%**

## FINANCIAL PERFORMANCE FRAMEWORK

### Near-Term Measures

1. Current Ratio: Current Assets divided by Current Liabilities  
Source: Audited Balance Sheet

Score	Possible Score	Rating	Definition
2	2	Meets Standard	Current Ratio is greater than or equal to 1.1 or Current Ratio is between 1.0 and 1.1 and one-year trend is positive
	1	Does Not Meet Standard	Current Ratio is between 0.9 and 1.0 or equals 1.0 or Current Ratio is between 1.0 and 1.1 and one-year trend is negative
	0	Falls Far Below Standard	Current Ratio is less than or equal to 0.9

2. Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expenses)/365  
Source: Audited Balance Sheet and Income Statement

Score	Possible Score	Rating	Definition
2	2	Meets Standard	60 Days Cash or Between 30 and 60 Days Cash and one-year trend is positive
	1	Does Not Meet Standard	Days Cash is between 15-30 days or Days Cash is between 30-60 days and one-year trend is negative
	0	Falls Far Below Standard	Fewer than 15 Days Cash

3. Debt Default: Is the school able to meet its debt obligations or covenants?  
Source: Notes to Audited Financial Statement

Score	Possible Score	Rating	Definition
	2	Meets Standard	School is not in default of loan covenant(s) and/or is not delinquent with debt service payments
1	1	Does Not Meet Standard	Not applicable
	0	Falls Far Below Standard	School is in default of loan covenant(s) and/or is delinquent with debt service payments

**Sustainability Measures**

1. Enrollment Variance: Sufficiency of revenues to fund ongoing operations  
Source: Projected Enrollment in the approved budget for the year vs. actual enrollment

Score	Possible Score	Rating	Definition
<b>2</b>	<b>2</b>	Meets Standard	Enrollment Variance equals or exceeds 95% in the most recent year
	<b>1</b>	Does Not Meet Standard	Enrollment Variance is between 85-95% in the most recent year
	<b>0</b>	Falls Far Below Standard	Enrollment Variance is less than 85% in the most recent year

2. Debt to Asset Ratio: Total Liabilities less the long term liability for pension obligations divided by Total Assets  
Source: Audited Balance Sheet

Score	Possible Score	Rating	Definition
<b>2</b>	<b>2</b>	Meets Standard	Debt to Asset Ratio is less than 0.9
	<b>1</b>	Does Not Meet Standard	Debt to Asset Ratio is between 0.9 to 1.0
	<b>0</b>	Falls Far Below Standard	Debt to Asset Ratio is greater than 1.0

**Additional Comments: FINANCIAL PERFORMANCE FRAMEWORK**

**Financial Performance Framework: Total Points Possible = (Earned 9/10)**  
Weight = 30%



## **ORGANIZATIONAL / OPERATIONAL PERFORMANCE FRAMEWORK**

### **Education Program**

This measure does not evaluate the performance of the school. This measure only addresses the program described in the Education Plan of this contract – the school’s fidelity to the program and organizationally the school’s **faithfulness to the terms of the charter**.

1. Is the school implementing the material terms of the education program as defined in the current charter contract?

<b>Score</b>	<b>Possible Score</b>	<b>Rating</b>	<b>Definition</b>
<b>1</b>	<b>1</b>	Meets Standard	The school implemented the material terms of the education program in all material aspects and the education program in operation reflects the material terms as defined in the charter contract, or the school has gained approval from the ESC for a charter modification to the material terms.
	<b>0</b>	Does Not Meet Standard	

Additional Comments:

### **Education Requirements**

1. Is the school complying with applicable education requirements?

<b>Score</b>	<b>Possible Score</b>	<b>Rating</b>	<b>Definition</b>
<b>1</b>	<b>1</b>	Meets Standard	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to education requirements, including but not limited to: <ul style="list-style-type: none"><li>• Academic Program Assurances Instructional days or hours requirements</li><li>• Graduation requirements</li><li>• Promotion and Acceleration requirements</li><li>• Common Core Standards</li><li>• State Assessments</li><li>• Implementation of mandated programming as a result of state or federal funding</li></ul>
	<b>0</b>	Does Not Meet Standard	

Additional Comments:

## Students with Disabilities

1. Is the school protecting the rights of students with disabilities?

Score	Possible Score	Rating	Definition
<b>2</b>	<b>2</b>	Meets Standard	<p>Consistent with the school's status and responsibilities as an LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the charter contract (including IDEA, Section 504, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Equitable access and opportunity to enroll</li> <li>• Identification and referral</li> <li>• Appropriate development and implementation of IEPs and 504 Plans</li> <li>• Operational compliance, including provision of services in the LRE, and appropriate inclusion in the school's academic program, assessments, and extracurricular activities</li> <li>• Discipline, including due process protections, manifestation determinations, and behavioral intervention plans</li> <li>• Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 Plans</li> <li>• Appropriate use of all available funding</li> </ul>
	<b>1</b>	Meets Standards w/CAP	The school is on an approved Corrective Action Plan and is actively making progress to cure the deficiency.
	<b>0</b>	Does Not Meet Standard	

Additional Comments: All students have IEPs

## English Learner (EL) Students

1. Is the school protecting the rights of English Learner (EL) students?

Score	Possible Score	Rating	Definition
<b>1</b>	<b>1</b>	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to requirements regarding English Language Learners (ELs), including but not limited to:</p> <ul style="list-style-type: none"> <li>• Equitable access and opportunity to enroll</li> <li>• Required policies related to the service of EL students</li> <li>• Compliance with native language communication requirements</li> <li>• Proper steps for identification of students in need of EL services</li> <li>• Appropriate and equitable delivery of services of identified students</li> <li>• Appropriate accommodations on assessments</li> <li>• Exiting of students from EL services</li> <li>• Ongoing monitoring of exiting students</li> </ul>
	<b>0</b>	Does Not Meet Standard	

Additional Comments:

## Financial Reporting and Compliance

1. Is the school meeting financial reporting and compliance requirements?

Score	Possible Score	Rating	Definition
<b>1</b>	<b>1</b>	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial reporting requirements, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Complete and on-time monthly submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service Provider (ESP)</li> <li>• On-time submission and completion of the annual independent audit and corrective action plans, if applicable</li> <li>• All reporting requirements related to the use of public funds</li> </ul>
	<b>0</b>	Does Not Meet Standard	

Additional Comments:

## Financial Management and Oversight

1. Is the school following Generally Accepted Accounting Principles (GAAP)?

Score	Possible Score	Rating	Definition
<b>1</b>	<b>1</b>	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:</p> <ul style="list-style-type: none"> <li>• An unqualified audit opinion</li> <li>• An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses</li> <li>• An audit that does not include a significant <u>ongoing</u> concern disclosure in the notes or explanatory paragraph within the audit report</li> </ul>
	<b>0</b>	Does Not Meet Standard	

Additional Comments:

## Governance Requirements

1. Is the school complying with governance requirements?

Score	Possible Score	Rating	Definition
<b>1</b>	<b>1</b>	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to governance by its board, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable</li> <li>• Board Bylaws</li> <li>• Board Training</li> <li>• Sunshine Laws: proper notice of meetings, changes to meeting times/locations, cancellation notices, and starting on time</li> <li>• Code of Ethics</li> <li>• Conflicts of Interest</li> <li>• Board composition and/or membership rules</li> <li>• Compensation for attendance at meetings</li> </ul>
	<b>0</b>	Does Not Meet Standard	

Additional Comments:

## Management Accountability

1. Is the school holding management accountable, if applicable?

Score	Possible Score	Rating	Definition
<b>N/A</b>	<b>1</b>	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to oversight of school management, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Maintaining authority over management, holding it accountable for performance as agreed under written performance agreement, and requiring annual financial reports of the ESP</li> <li>• Oversight of management that includes holding it accountable for performance expectations which may or may not be agreed to under a written performance agreement</li> </ul>
	<b>0</b>	Does Not Meet Standard	

Additional Comments:

## Reporting Requirements

1. Is the school complying with reporting requirements?

Score	Possible Score	Rating	Definition
1	1	Meets Standard	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to relevant reporting requirements to the ESC, ODE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none"> <li>• Accountability tracking</li> <li>• Attendance and enrollment reporting</li> <li>• Compliance and oversight</li> <li>• Additional information requested by ESCCO</li> </ul>
	0	Does Not Meet Standard	

Additional Comments:

## Students and Employees

1. Is the school protecting the rights of all students?

Score	Possible Score	Rating	Definition
1	1	Meets Standard	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the rights of students, including but not limited to: <ul style="list-style-type: none"> <li>• Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment)</li> <li>• The collection and protection of student information</li> <li>• Due process protections, privacy, civil rights, and student liberties requirements including First Amendment protections and the prohibition of public schools from engaging in religious instruction</li> <li>• Conduct of discipline</li> </ul>
	0	Does Not Meet Standard	

Additional Comments:

2. Is the school respecting employee rights?

Score	Possible Score	Rating	Definition
1	1	Meets Standard	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to employment considerations, including those relating the FMLA, ADA, and employment contracts.
	0	Does Not Meet Standard	

Additional Comments:

3. Is the school complying with health and safety requirements:

Score	Possible Score	Rating	Definition
1	1	Meets Standard	The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to safety and the provision of health-related services, including but not limited to: <ul style="list-style-type: none"> <li>• Nursing services and dispensing of medication to students (screenings, logs, policies)</li> <li>• Food Service Inspections</li> <li>• Health and Wellness requirements</li> <li>• Other services</li> </ul>
	0	Does Not Meet Standard	

Additional Comments:

4. Is the school handling information appropriately?

Score	Possible Score	Rating	Definition
1	1	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the handling of information, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Maintaining the security of and providing access to student records under FERPA and other applicable authorities</li> <li>• Accessing documents maintained by the school under the state's Freedom of Information Law and other applicable authorities</li> <li>• Transferring of student records</li> <li>• Proper and secure maintenance of testing materials</li> </ul>
	0	Does Not Meet Standard	

Additional Comments:

**Additional Obligations**

1. Is the school complying with other obligations?

Score	Possible Score	Rating	Definition
1	1	Meets Standard	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources:</p> <ul style="list-style-type: none"> <li>• Acceptable performance on site visit reports, Annual reports, and Annual Reviews</li> <li>• Revisions to State Charter Law</li> <li>• Intervention requirements by the ESC (corrective action plans or other required interventions)</li> <li>• Intervention requirements by the Ohio Department of Education</li> <li>• Requirements by other entities to which the charter school is accountable</li> </ul>
	0	Does Not Meet Standard	

Additional Comments:



**Organizational/Operational:** Total Points Possible = ( \_\_\_/15 earned OR **14/14** earned total possible points is school-specific, based on having/not having a management company, and will be reflected on each, individual rubric)

Weight = 30%

**ESC Rubric Calculation**

CATEGORY	% IN CATEGORY	WEIGHT IN CATEGORY	FINAL CALCULATION
Academic	39/72 x= .22	40%	.22
Financial	9/10 x .3= .27	30%	.27
Organizational	14/14 x .3= .30	30%	.30
<b>TOTAL</b>			<b>79%</b>

**Overall Renewal Rating**

Renewal Decision	Rating	Definition
3 year renewal with expectation that school will meet all requirements for school identified as "Priority."	Exceeds Standard ≥ 75% of Total Points	3 year renewal
	Meets Standard 66-74.9% of Total Points	2 year renewal
	Does Not Meet Standard 50-65.9% of Total Points	2 year renewal with Corrective Action Plan (CAP)
	Falls Far Below Standard < 50% of Total Points	1 year renewal with CAP or nonrenewal

- **CAP = Corrective Action Plan** → *The agreed upon CAP, based on deficiencies found in the high stakes review, will be used as the intervention plan for the school if the renewal moves forward.*

**Review Committee:** Sophia Speelman (ESC Coordinator of Community Schools), Carrie Trusley (ESC Coordinator of Community Schools), Alan Hutchinson (Fiscal Reviewer), Mike Trego (ESC Deputy Superintendent), and Jim Smith and Amanda Mahon (External Evaluators). Meeting conducted 11.14.18 to develop this consensus rubric.

**Meeting with Renewal Committee to Review Rubric:** Meeting conducted 11.14.18 to develop this consensus rubric.

**Meeting with School Authorities to Review Rubric:** 12.10.18

**Contract Expiration:**