



## 2017-2018 OHIO SPECIAL EDUCATION PROFILE

BASED ON 2016-2017 DATA

## OAKSTONE COMMUNITY SCHOOL (000679)



## ESSENTIAL QUESTION 1 - ARE YOUNG CHILDREN WITH DISABILITIES ENTERING KINDERGARTEN READY TO LEARN?

<b>Indicator 6a:</b> Preschool LRE in Regular ECE Program	Target: 52.30% or greater	Result: NR	NR
<b>Indicator 6b:</b> Preschool LRE - Separate Program	Target: 38.40% or less	Result: NR	NR
<b>Indicator 7a:</b> Preschool - Socio-Emotional Skills (Growth)	Target: 79.80% or greater	Result: NR	NR
<b>Indicator 7a:</b> Preschool - Socio-Emotional Skills (Skills)	Target: 50.20% or greater	Result: NR	NR
<b>Indicator 7b:</b> Acquisition of Knowledge (Growth)	Target: 80.00% or greater	Result: NR	NR
<b>Indicator 7b:</b> Acquisition of Knowledge (Skills)	Target: 49.50% or greater	Result: NR	NR
<b>Indicator 7c:</b> Behaviors (Growth)	Target: 82.10% or greater	Result: NR	NR
<b>Indicator 7c:</b> Behaviors (Skills)	Target: 60.40% or greater	Result: NR	NR
<b>Indicator 12:</b> Early Childhood Transition from Part C to Part B	Target: 100.00%	Result: NR	NR



## ESSENTIAL QUESTION 2 - ARE CHILDREN WITH DISABILITIES ACHIEVING AT HIGH LEVELS?

<b>Indicator 3b:</b> Reading Participation Rate	Target: 97.50% or greater	Result: 100.00%	★ Met
<b>Indicator 3b:</b> Math Participation Rate	Target: 97.50% or greater	Result: 100.00%	★ Met

Participation in Regular State Assessments- Reading	Target: TBD	Result: 35.86%	TBD
Participation in Regular State Assessments- Math	Target: TBD	Result: 35.61%	TBD
<b>Indicator 3c:</b> Reading Proficiency Rate	Target: 24.18% or greater	Result: 65.31%	★ Met
<b>Indicator 3c:</b> Math Proficiency Rate	Target: 28.57% or greater	Result: 53.73%	★ Met
<b>Indicator 4a:</b> Discipline Discrepancy - Expulsion	Target: less than 1.00%	Result: 0.00%	★ Met
<b>Indicator 4a:</b> Discipline Discrepancy - Suspension	Target: less than 1.00%	Result: 0.00%	★ Met
<b>Indicator 4b:</b> Disproportionality - Discipline - Expulsion	Target: Risk ratio less than or equal to 3.50	Result: 0.00	★ Met
<b>Indicator 4b:</b> Disproportionality - Discipline - Suspension	Target: Risk ratio less than or equal to 3.50	Result: 0.00	★ Met
<b>Indicator 5a:</b> School-age Least Restrictive Educational Environments >80.00%	Target: 64.00% or greater	Result: 54.58%	Not Met
<b>Indicator 5b:</b> School-age Restrictive Educational Environments <40.00%	Target: 10.50% or less	Result: 40.08%	Not Met
<b>Indicator 5c:</b> School-age Restrictive Educational Environments Separate Facilities	Target: 4.00% or less	Result: 0.38%	★ Met



### ESSENTIAL QUESTION 3 - ARE YOUTH WITH DISABILITIES PREPARED FOR LIFE, WORK, AND POSTSECONDARY EDUCATION?

<b>Indicator 1:</b> Graduation	Target: 82.80% or greater	Result: 36.36%	Not Met
Graduation by Standard Requirements	Target: TBD	Result: 53.85%	TBD

**Indicator 2:** Dropout

Target: 21.80% or less

Result: 4.00%

★ Met

**Indicator 13:** Secondary Transition

Target: 100.00%

Result: 100.00%

★ Met

**Indicator 14:** Postschool Outcomes

Target: Participation when required

Result: Met

★ Met

**ESSENTIAL QUESTION 4 - DOES THE DISTRICT IMPLEMENT IDEA TO IMPROVE SERVICES AND RESULTS FOR CHILDREN WITH****DISABILITIES?****Indicator 8:** Facilitated Parent Involvement

Target: Participation when required

Result: NR

NR

**Indicator 9:** Disproportionality All Categories

Target: Risk ratio less than or equal to 3.50

Result: &lt;2.00

★ Met

**Indicator 10:** Disproportionality Specific Disability Categories

Target: Risk ratio less than or equal to 3.50

Result: &lt;2.00

★ Met

**Indicator 11:** Child Find - Timely Initial Evaluations

Target: 100.00%

Result: 100.00%

★ Met

**Indicator 15:** Timely Correction of Noncompliance

Target: No late/uncorrected findings

Result: No late/uncorrected noncompliance

★ Met

**Indicator 20:** Timely and Accurate Data

Target: No data issues

Result: No data issues

★ Met