



2016-2017 OHIO SPECIAL EDUCATION PROFILE

BASED ON 2015-2016 DATA

OAKSTONE COMMUNITY SCHOOL (000679)



ESSENTIAL QUESTION 1 - ARE YOUNG CHILDREN WITH DISABILITIES ENTERING KINDERGARTEN READY TO LEARN?

Indicator 6a: Preschool LRE in Regular ECE Program	Target: 52.20% or greater	Result: <10	★ Met
Indicator 6b: Preschool LRE - Separate Program	Target: 38.50% or less	Result: <10	★ Met
Indicator 7a: Preschool - Socio-Emotional Skills (Growth)	Target: 79.40% or greater	Result: NR	NR
Indicator 7a: Preschool - Socio-Emotional Skills (Skills)	Target: 49.60% or greater	Result: NR	NR
Indicator 7b: Acquisition of Knowledge (Growth)	Target: 79.60% or greater	Result: NR	NR
Indicator 7b: Acquisition of Knowledge (Skills)	Target: 48.90% or greater	Result: NR	NR
Indicator 7c: Behaviors (Growth)	Target: 81.70% or greater	Result: NR	NR
Indicator 7c: Behaviors (Skills)	Target: 59.70% or greater	Result: NR	NR
Indicator 12: Early Childhood Transition from Part C to Part B	Target: 100.00%	Result: NR	NR



ESSENTIAL QUESTION 2 - ARE CHILDREN WITH DISABILITIES ACHIEVING AT HIGH LEVELS?

Indicator 3b: Reading Participation Rate	Target: 97.00% or greater	Result: 100.00%	★ Met
Indicator 3b: Math Participation Rate	Target: 97.00% or greater	Result: 100.00%	★ Met
Indicator 3c: Reading Proficiency Rate	Target: 38.56% or greater	Result: 68.24%	★ Met

Indicator 3c: Math Proficiency Rate	Target: 34.19% or greater	Result: 60.65%	★ Met
Indicator 4a: Discipline Discrepancy - Expulsion	Target: less than 1.00%	Result: 0.00%	★ Met
Indicator 4a: Discipline Discrepancy - Suspension	Target: less than 1.00%	Result: 0.00%	★ Met
Indicator 4b: Disproportionality - Discipline - Expulsion	Target: Risk ratio less than or equal to 3.50	Result: NR	NR
Indicator 4b: Disproportionality - Discipline - Suspension	Target: Risk ratio less than or equal to 3.50	Result: NR	NR
Indicator 5a: School-age Least Restrictive Educational Environments >80.00%	Target: 63.50% or greater	Result: 53.09%	Not Met
Indicator 5b: School-age Restrictive Educational Environments <40.00%	Target: 10.80% or less	Result: 36.36%	Not Met
Indicator 5c: School-age Restrictive Educational Environments Separate Facilities	Target: 4.10% or less	Result: 0.00%	★ Met


EDUCATION?
ESSENTIAL QUESTION 3 - ARE YOUTH WITH DISABILITIES PREPARED FOR LIFE, WORK, AND POSTSECONDARY

Indicator 1: Graduation	Target: 80.50% or greater	Result: 18.18%	Not Met
Indicator 2: Dropout	Target: 21.90% or less	Result: 0.00%	★ Met
Indicator 13: Secondary Transition	Target: 100.00%	Result: 100.00%	★ Met
Indicator 14: Postschool Outcomes	Target: Participation when required	Result: TBD	TBD


WITH DISABILITIES?
ESSENTIAL QUESTION 4 - DOES THE DISTRICT IMPLEMENT IDEA TO IMPROVE SERVICES AND RESULTS FOR CHILDREN

Indicator 8: Facilitated Parent Involvement	Target: Participation when required	Result: NR	NR
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Indicator 9: Disproportionality All Categories	Target: Risk ratio less than or equal to 3.50	Result: <2.00	★ Met
Indicator 10: Disproportionality Specific Disability Categories	Target: Risk ratio less than or equal to 3.50	Result: <2.00	★ Met
Indicator 11: Child Find - Timely Initial Evaluations	Target: 100.00%	Result: 100.00%	★ Met
Indicator 15: Timely Correction of Noncompliance Findings	Target: No uncorrected noncompliance	Result: No uncorrected noncompliance	★ Met
Indicator 20: Timely and Accurate Data	Target: No data issues	Result: No data issues	★ Met