

OAKSTONE COMMUNITY SCHOOL

ACADEMIC PERFORMANCE FRAMEWORK: K-12

1. Is the school meeting acceptable standards according to the existing Ohio Local Report Card?

Overall Grade

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------------------------|--|
| NR | 3 | Exceeds Standard | Overall Grade on Local Report Card equals (A) |
| | 2 | Meets Standard | Overall Grade on Local Report Card equals (B) or (C) |
| | 1 | Does Not Meet Standard | Overall Grade on Local Report Card equals (D) |
| | 0 | Falls Far Below Standard | Overall Grade on Local Report Card equals (F) |

Gap Closing – Annual Measurable Objectives (AMOs)

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------------------------|---|
| | 3 | Exceeds Standard | School met 90-100% of eligible points on Annual Measurable Objectives |
| | 2 | Meets Standard | School met 70-89% of eligible points on Annual Measurable Objectives |
| | 1 | Does Not Meet Standard | School met 50-69% of eligible points on Annual Measurable Objectives |
| 0 | 0 | Falls Far Below Standard | School met less than 50% of eligible points on Annual Measurable Objectives |

Achievement – Performance Index (Criterion-Referenced Growth - students are making sufficient growth to attain grade level proficiency in (1) academic year.)

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------------------------|--|
| | 3 | Exceeds Standard | Performance Index on Local Report Card equals (A) |
| | 2 | Meets Standard | Performance Index on Local Report Card equals (B) or (C) |
| 1 | 1 | Does Not Meet Standard | Performance Index on Local Report Card equals (D) |
| | 0 | Falls Far Below Standard | Performance Index on Local Report Card equals (F) |

2. Are students making expected annual academic growth compared to their academic peers?

Progress – Value Added Performance (Normal-Referenced Growth over (5) years of specific sub-groups)

Progress-All Students

| Score | Possible | Rating | Definition |
|-------|----------|--------|------------|
|-------|----------|--------|------------|

| | Score | | |
|---|-------|--------------------------|-------------------------------------|
| | 6 | Exceeds Standard | Value Added Index equals (A) |
| | 4 | Meets Standard | Value Added Index equals (B) or (C) |
| | 2 | Does Not Meet Standard | Value Added Index equals (D) |
| 0 | 0 | Falls Far Below Standard | Value Added Index equals (F) |

Progress – Students with Disabilities

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------------------------|-------------------------------------|
| | 3 | Exceeds Standard | Value Added Index equals (A) |
| | 2 | Meets Standard | Value Added Index equals (B) or (C) |
| | 1 | Does Not Meet Standard | Value Added Index equals (D) |
| 0 | 0 | Falls Far Below Standard | Value Added Index equals (F) |

Progress – Students in the Lowest 20 percent of Achievement Statewide

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------------------------|-------------------------------------|
| NR | 3 | Exceeds Standard | Value Added Index equals (A) |
| | 2 | Meets Standard | Value Added Index equals (B) or (C) |
| | 1 | Does Not Meet Standard | Value Added Index equals (D) |
| | 0 | Falls Far Below Standard | Value Added Index equals (F) |

K-3 Literacy Improvement-Helping Students who are reading below grade level

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------------------------|--|
| NR | 3 | Exceeds Standard | K-3 Literacy Measure equals (A) |
| | 2 | Meets Standard | K-3 Literacy Measure equals (B) or (C) |
| | 1 | Does Not Meet Standard | K-3 Literacy Measure equals (D) |
| | 0 | Falls Far Below Standard | K-3 Literacy Measure equals (F) |

3. Are students in the school progressing better than students in the *Challenged District*?

Comparison of Student Options-Overall Value Added Performance for All Students

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------------------------|---|
| | 3 | Exceeds Standard | Most Recent Value Added Index equals (A) |
| | 2 | Meets Standard | Most Recent Value Added Index equals (B) or (C) |
| | 1 | Does Not Meet Standard | Most Recent Value Added Index equals (D) |
| 0 | 0 | Falls Far Below Standard | Most Recent Value Added Index equals (F) |

4. Are students graduating from high school?

High School Graduation Rates – (Credit Graduation Rate)*

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------------------------|---|
| 3 | 3 | Exceeds Standard | Overall Graduation Rate equals (A) |
| | 2 | Meets Standard | Overall Graduation Rate equals (B) or (C) |
| | 1 | Does Not Meet Standard | Overall Graduation Rate equals (D) |
| | 0 | Falls Far Below Standard | Overall Graduation Rate equals (F) |

***In 2016 the 4 year graduating cohort (Freshmen) there were 23 students who all met graduation credit (100%). 7 of 23 physically graduated while 12 of 23 remained via their IEP to work on transition plans.**

5. Is the school meeting mission-specific academic SMART goals? (prepared for success goals, credits earned, student achievements, etc.)?

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------------------------|---|
| NR | 3 | Exceeds Standard | School surpassed its mission-specific academic goal(s) |
| | 2 | Meets Standard | School met its mission-specific academic goal(s) |
| | 1 | Does Not Meet Standard | School did not meet its mission-specific academic goal(s) |
| | 0 | Falls Far Below Standard | School fell far below its mission-specific academic goal(s) |

Three (3) points added for additional measures sourced from 2014-15 Ohio Special Education Rating

Total Points Possible = 24 29.2%

Weight = 50%

FINANCIAL PERFORMANCE FRAMEWORK

Near-Term Measures

1. Current Ratio: Current Assets divided by Current Liabilities

Source: Audited Balance Sheet

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------------------------|---|
| 2 | 2 | Meets Standard | Current Ratio is greater than or equal to 1.1 or Current Ratio is between 1.0 and 1.1 and one-year trend is positive |
| | 1 | Does Not Meet Standard | Current Ratio is between 0.9 and 1.0 or equals 1.0 or Current Ratio is between 1.0 and 1.1 and one-year trend is negative |
| | 0 | Falls Far Below Standard | Current Ratio is less than or equal to 0.9 |

2. Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expenses)/365

Source: Audited Balance Sheet and Income Statement

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------------------------|---|
| | 2 | Meets Standard | 60 Days Cash or Between 30 and 60 Days Cash and one-year trend is positive |
| 1 | 1 | Does Not Meet Standard | Days Cash is between 15-30 days or (actual 14.17 days) Days Cash is between 30-60 days and one-year trend is negative |
| | 0 | Falls Far Below Standard | Fewer than 15 Days Cash |

3. Debt Default: Is the school able to meet its debt obligations or covenants?

Source: Notes to Audited Financial Statement

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------------------------|--|
| 2 | 2 | Meets Standard | School is not in default of loan covenant(s) and/or is not delinquent with debt service payments |
| | 1 | Does Not Meet Standard | Not applicable |
| | 0 | Falls Far Below Standard | School is in default of loan covenant(s) and/or is delinquent with debt service payments |

Sustainability Measures

1. Enrollment Variance: Sufficiency of revenues to fund ongoing operations

Source: Projected Enrollment in the approved budget for the year vs. actual enrollment

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------------------------|---|
| 2 | 2 | Meets Standard | Enrollment Variance equals or exceeds 95% in the most recent year |
| | 1 | Does Not Meet Standard | Enrollment Variance is between 85-95% in the most recent year |
| | 0 | Falls Far Below Standard | Enrollment Variance is less than 85% in the most recent year |

2. Debt to Asset Ratio: Total Liabilities divided by Total Assets

Source: Audited Balance Sheet

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------------------------|---|
| | 2 | Meets Standard | Debt to Asset Ratio is less than 0.9 |
| | 1 | Does Not Meet Standard | Debt to Asset Ratio is between 0.9 to 1.0 |
| 0 | 0 | Falls Far Below Standard | Debt to Asset Ratio is greater than 1.0 |

Total Points Possible = 10 7/10 points for 70%

Weight – 25%

ORGANIZATIONAL PERFORMANCE FRAMEWORK

Education Program

This measure does not evaluate the performance of the school. This measure only addresses the program described in the Education Plan of this contract – the school’s fidelity to the program and organizationally the school’s **faithfulness to the terms of the charter**.

1. Is the school implementing the material terms of the education program as defined in the current charter contract?

| Score | Possible Score | Rating | Definition |
|-------|----------------|------------------------|--|
| 1 | 1 | Meets Standard | The school implemented the material terms of the education program in all material aspects and the education program in operation reflects the material terms as defined in the charter contract, or the school has gained approval from ESCCO for a charter modification to the material terms. |
| | 0 | Does Not Meet Standard | |

Additional Comments:

Education Requirements

1. Is the school complying with applicable education requirements?

| Score | Possible Score | Rating | Definition |
|-------|----------------|------------------------|---|
| 1 | 1 | Meets Standard | <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to education requirements, including but not limited to:</p> <ul style="list-style-type: none"> • Academic Program Assurances Instructional days or hours requirements • Graduation requirements • Promotion and Acceleration requirements • Common Core Standards • State Assessments • Implementation of mandated programming as a result of state or federal funding |
| | 0 | Does Not Meet Standard | |

Additional Comments:

Student with Disabilities

1. Is the school protecting the rights of students with disabilities?

| Score | Possible Score | Rating | Definition |
|-------|----------------|----------------|--|
| 2 | 2 | Meets Standard | <p>Consistent with the school's status and responsibilities as an LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the charter contract (including IDEA, Section 504, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:</p> <ul style="list-style-type: none"> • Equitable access and opportunity to enroll • Identification and referral • Appropriate development and implementation of IEPs and 504 Plans • Operational compliance, including provision of services in the LRE, and appropriate inclusion in |

| | | | |
|--|----------|------------------------|--|
| | | | <p>the school's academic program, assessments, and extracurricular activities</p> <ul style="list-style-type: none"> • Discipline, including due process protections, manifestation determinations, and behavioral intervention plans • Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 Plans • Appropriate use of all available funding |
| | 1 | Meets Standards w/CAP | The school is on an approved Corrective Action Plan and is actively making progress to cure the deficiency. |
| | 0 | Does Not Meet Standard | |

Additional Comments:

English Language Learners (ELL) Students

1) Is the school protecting the rights of English Language Learner (ELL) students?

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------|--|
| | | | <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to requirements regarding English Language Learners (ELLs), including but not limited to:</p> <ul style="list-style-type: none"> • Equitable access and opportunity to enroll |

| | | | |
|---|---|------------------------|--|
| 1 | 1 | Meets Standard | <ul style="list-style-type: none"> • Required policies related to the service of ELL students • Compliance with native language communication requirements • Proper steps for identification of students in need of ELL services • Appropriate and equitable delivery of services of identified students • Appropriate accommodations on assessments • Exiting of students from ELL services • Ongoing monitoring of exiting students |
| | 0 | Does Not Meet Standard | |

Additional Comments:

Financial Reporting and Compliance

1. Is the school meeting financial reporting and compliance requirements?

| Score | Possible Score | Rating | Definition |
|-------|----------------|------------------------|--|
| 1 | 1 | Meets Standard | <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial reporting requirements, including but not limited to:</p> <ul style="list-style-type: none"> • Complete and on-time submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service Provider (ESP) • On-time submission and completion of the annual independent audit and corrective action plans, if applicable • All reporting requirements related to the use of public funds |
| | 0 | Does Not Meet Standard | |

Additional Comments:

Financial Management and Oversight

1. Is the school following Generally Accepted Accounting Principles (GAAP)?

| Score | Possible Score | Rating | Definition |
|-------|----------------|------------------------|--|
| 1 | 1 | Meets Standard | <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:</p> <ul style="list-style-type: none"> • An unqualified audit opinion • An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses • An audit that does not include a significant going concern disclosure in the notes or explanatory paragraph within the audit report |
| | 0 | Does Not Meet Standard | |

Additional Comments:

Governance Requirements

1. Is the school complying with governance requirements?

| Score | Possible Score | Rating | Definition |
|-------|----------------|------------------------|---|
| 1 | 1 | Meets Standard | <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to governance by its board, including but not limited to:</p> <ul style="list-style-type: none"> • Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable • Board Bylaws • Board Training • Sunshine Laws: proper notice of meetings, changes to meeting times/locations, cancellation notices, and starting on time • Code of Ethics • Conflicts of Interest • Board composition and/or membership rules • Compensation for attendance at meetings |
| | 0 | Does Not Meet Standard | |

Additional Comments:

Management Accountability

1. Is the school holding management accountable, if applicable?

| Score | Possible Score | Rating | Definition |
|-------|----------------|------------------------|--|
| 1 | 1 | Meets Standard | The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to oversight of school management, including but not limited to: <ul style="list-style-type: none">• Maintaining authority over management, holding it accountable for performance as agreed under written performance agreement, and requiring annual financial reports of the ESP• Oversight of management that includes holding it accountable for performance expectations which may or may not be agreed to under a written performance agreement |
| | 0 | Does Not Meet Standard | |

Additional Comments:

Reporting Requirements

1. Is the school complying with reporting requirements?

| Score | Possible Score | Rating | Definition |
|-------|----------------|------------------------|---|
| 1 | 1 | Meets Standard | The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to relevant reporting requirements to ESCCO, ODE, and/or federal authorities, including but not limited to: <ul style="list-style-type: none">• Accountability tracking• Attendance and enrollment reporting• Compliance and oversight• Additional information requested by ESCCO |
| | 0 | Does Not Meet Standard | |

Additional Comments:

Students and Employees

1. Is the school protecting the rights of all students?

| Score | Possible Score | Rating | Definition |
|-------|----------------|------------------------|---|
| 1 | 1 | Meets Standard | <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the rights of students, including but not limited to:</p> <ul style="list-style-type: none">• Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment)• The collection and protection of student information• Due process protections, privacy, civil rights, and student liberties requirements including First Amendment protections and the prohibition of public schools from engaging in religious instruction• Conduct of discipline |
| | 0 | Does Not Meet Standard | |

Additional Comments:

2. Is the school supporting its attendance goals?

| Score | Possible Score | Rating | Definition |
|-------|----------------|----------------|---|
| 1 | 1 | Meets Standard | <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to attendance goals by, including but not limited to:</p> <ul style="list-style-type: none">• Reducing truancy• Incentives• Promoting daily student attendance• Promoting student retention• Counseling parents |

| | | | |
|--|----------|------------------------|--|
| | 0 | Does Not Meet Standard | |
|--|----------|------------------------|--|

Additional Comments:

3. Is the school meeting teacher and other staff credentialing requirements?

| Score | Possible Score | Rating | Definition |
|--------------|-----------------------|------------------------|--|
| 1 | 1 | Meets Standard | The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to State certification requirements and Federal HQT requirements. |
| | 0 | Does Not Meet Standard | |

Additional Comments:

4. Is the school respecting employee rights?

| Score | Possible Score | Rating | Definition |
|--------------|-----------------------|------------------------|--|
| 1 | 1 | Meets Standard | The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to employment considerations, including those relating the FMLA, ADA, and employment contracts. |
| | 0 | Does Not Meet Standard | |

Additional Comments:

5. Is the school completing required background checks?

| Score | Possible Score | Rating | Definition |
|-------|----------------|------------------------|--|
| 1 | 1 | Meets Standard | The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to background checks of all applicable individuals. |
| | 0 | Does Not Meet Standard | |

Additional Comments:

1. Is the school complying with facilities and transportation requirements?

| Score | Possible Score | Rating | Definition |
|-------|----------------|------------------------|---|
| 1 | 1 | Meets Standard | The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the school facilities, grounds, and transportation, including but not limited to: <ul style="list-style-type: none"> • Americans with Disabilities Act (ADA) • Health and Safety Inspections (Fire, Health, etc.) • Certificate of Occupancy • Liability Insurance Coverage • Student Transportation |
| | 0 | Does Not Meet Standard | |

Additional Comments:

2. Is the school complying with health and safety requirements:

| Score | Possible Score | Rating | Definition |
|-------|----------------|--------|--|
| | | | The school materially complies with applicable laws, |

| | | | |
|---|---|------------------------|---|
| 1 | 1 | Meets Standard | <p>rules, regulations, and provisions of the charter contract relating to safety and the provision of health-related services, including but not limited to:</p> <ul style="list-style-type: none"> • Nursing services and dispensing of medication to students (screenings, logs, policies) • Food Service Inspections • Health and Wellness requirements • Other services |
| | 0 | Does Not Meet Standard | |

Additional Comments:

3. Is the school handling information appropriately?

| Score | Possible Score | Rating | Definition |
|-------|----------------|------------------------|---|
| 1 | 1 | Meets Standard | <p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the handling of information, including but not limited to:</p> <ul style="list-style-type: none"> • Maintaining the security of and providing access to student records under FERPA and other applicable authorities • Accessing documents maintained by the school under the state's Freedom of Information Law and other applicable authorities • Transferring of student records • Proper and secure maintenance of testing materials |
| | 0 | Does Not Meet Standard | |

Additional Comments:

Additional Obligations

1. Is the school complying with other obligations?

| Score | Possible Score | Rating | Definition |
|-------|----------------|------------------------|---|
| 1 | 1 | Meets Standard | The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources: <ul style="list-style-type: none"> • Revisions to State Charter Law • Intervention requirements by the sponsor (ESCCO) • Intervention requirements by the Ohio Department of Education • Requirements by other entities to which the charter school is accountable |
| | 0 | Does Not Meet Standard | |

Additional Comments: Board, administration and staff are all focused on improving student achievement as referenced in the recent Fall Site Visit Report.

Total Points Possible = 19

Weight = 25%

ESCCO Rubric Calculation

| CATEGORY | % IN CATEGORY | WEIGHT IN CATEGORY | FINAL CALCULATION |
|----------------|---------------|--------------------|-------------------|
| Academic | 29.2 | 50% | 58.4 |
| Financial | 70 | 25% | 70 |
| Organizational | 100 | 25% | 100 |
| TOTAL | | | 57% |

Overall Renewal Rating

| Renewal Decision | Rating | Definition |
|------------------|---|----------------|
| | Exceeds Standard 85% or more of Total Points | 3 year renewal |
| | Meets Standard | 3 year renewal |

| | | |
|------------|---|--|
| | 70-84% of Total Points | |
| 57% | Does Not Meet Standard 50-69% of Total Points | 1 -2 year renewal with CAP |
| | Falls Far Below Standard Less than 50% of Total Points | 1 year renewal with CAP or non-renewal |

Reviewed by: Dr. Dave Mancini, Sophia Speelman, Mike Trego, Alan Hutchinson, Ted Frissora, John Taracko

Date of review: December 2, 2016

Recommendation: 2 year renewal with CAP

Meeting date with Oakstone Executive Committee: December 14, 2016

Attendees: Heather Kronewetter, Dave Huelsman, Johanna Gladman, Jason Warner (by phone), Mike Trego and Dave Mancini