

Metric	Target Rubric				* Ranges below grades are taken from ranges on state report card.
	Exceeds Target	Meets Target	Approaching Target	Below Target	
	4 points	3 points	2 points	1 point	
<b>Progress</b> Overall	A (2.0 and up)	B (1.0 to 1.9)	C (-1.0 to -0.9)	D (-2.0 to -1.1)	
<b>Achievement</b> PI and Indicators Met	A (90-100%)	B (80-89.9%)	C (70-79.9%)	D (50-69.9%)	
<b>Graduation Rate</b>	A (93-100%)	B (89-92.9%)	C (84-88.9%)	D (79-83.9%)	
<b>K-3 Literacy</b>	A TBD	B TBD	C TBD	D TBD	
<b>Prepared for Success</b>	A TBD	B TBD	C TBD	D TBD	
<b>Additional District Specific Metric Options:</b>	Agreed upon by District and Sponsor				
<b>Progress or Achievement</b> District-wide Standardized Assessment	A TBD	B TBD	C TBD	D TBD	
<b>Progress or Achievement</b> Attendance data	A TBD	B TBD	C TBD	D TBD	
<b>Achievement of Targeted District Goal</b> District Improvement Plan	A TBD	B TBD	C TBD	D TBD	
<b>Other:</b>					

## Community School Accountability Measures

<b>Community School:</b> Oakstone CS	<b>Grade Span:</b> K-12	<b>Date:</b> 2017-2019
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Accountability Measures	Metric	Points Earned x Weights of Measure												Nominal Weights	
		Baseline – 2016-17			Year 1 – 2017-18			Year 2 – 2018-19			Year 3 –				
		Points	Wt	Value	Points	Wt	Value	Points	Wt	Value	Points	Wt	Value		
Levels of student achievement on statewide assessments	Achievement: Performance Index Grade		13.0%			13.0%				13.0%					
Student performance on statewide assessments	Achievement: Indicators Met Grade		13.0%			13.0%				13.0%					
Student performance of subgroups on statewide assessments	Gap Closing: AMO Grade		5.0%			5.0%				5.0%					
K-3 Literacy	K-3 Literacy:	NC													
Overall student progress on statewide assessments (grades 4-8)	Progress: Value Added Overall Grade		10.0%			10.0%				10.0%					
Graduation Rate (HS only)	Credit Graduation Rate		9.0%			9.0%				9.0%					
Prepared For Success	Prepared for Success:														
Disability Proficiency	Disability Math proficiency rate		10.0%			10.0%				10.0%					
Disability Proficiency	Disability Reading proficiency rate		10.0%			10.0%				10.0%					
Disability Proficiency	Disability Third grade reading proficiency rate		10.0%			10.0%				10.0%					
Sp Ed Disproportionality	Discipline rates (IDEA Indicator 4b)	NR				2.5%				2.5%					2.5%
Sp Ed Disproportionality	Special education (IDEA Indicator 9)		3.75%			2.5%				2.5%					2.5%
Sp Ed Disproportionality	Disability Categories (IDEA Indicator 10)		3.75%			2.5%				2.5%					2.5%
Sp Ed Execution	Initial evaluation timelines (IDEA Indicator 11)		2.5%			2.5%				2.5%					2.5%
Sp Ed Execution	Secondary transition planning (IDEA Indicator 13)		2.5%			2.5%				2.5%					2.5%
Sp ED Compliance	Timely correction of noncompliance		3.75%			2.5%				2.5%					2.5%
Sp ED Compliance	Submission of valid, reliable and timely data		3.75%			2.5%				2.5%					2.5%
Sp ED Compliance	IDEA audit findings	NR				2.5%				2.5%					2.5%
<b>EARNED: Overall Level of Performance Based Upon All Measures**</b>					0				0				0		

\* District and Sponsor may agree to include additional Progress and/or Achievement measures using data from District-wide standardized assessments (i.e., MAP, STAR) and/or other District specific metrics.

**Indicators Met Grade** is calculated using all indicators including those indicators not reported on the school's state report card.  
**Credit Graduation Rate** is calculated with students designated as graduated in the year the student has satisfied graduation credit requirements.  
**Additional Measures** are obtained from the ODE Special Education Report for year being assessed.

\*\* Schools with an **Overall Level of Performance** score of **less than 2** will be required to develop an **Improvement Plan** including targeted SMART goals, identified research-based strategies, adult implementation indicators, student performance indicators, progress monitoring measures and timelines, and implementation details. Achievement of goal(s) will be included in the District's Accountability Measures.

**Assigning Weights:** Each Sp Ed metric is initially assigned nominal weights of 2.5%. If the ODE Special Education Report for a given year does not provide a rating for a Sp Ed metric then the weight for that metric is redistributed among the remaining metrics within that Sp Ed Accountability group (Disproportionality, Execution, Compliance).