

Exhibit 1
Educational Plan for
Oakstone Community School
July 1, 2017 – June 30, 2019

THE SCHOOL MISSION

Oakstone Community School (the SCHOOL) promotes the education of students with Autism Spectrum Disorders (ASD) by providing an innovative and individualized program. Focus is on empirically-based curriculums, instructional strategies, and behavior techniques which enable students to develop necessary academic and self-management skills. Along with academics, related services, and fine arts, focus is on reducing the impact of the core deficits area. Students learn and work collaboratively within the school community as they develop respect for themselves and others in a school that provides a unique, dynamic, and interactive environment concentrating on the strengths of each student as they gain academic competency and develop personal responsibility. The SCHOOL is a family-centered school that believes in the importance of the parent-teacher partnership and high levels of parent involvement in all aspects of the school.

The SCHOOL is a community school chartered by the Ohio Department of Education under Ohio Revised Code §3314.

THE SCHOOL EDUCATIONAL PHILOSOPHY AND FOCUS OF CURRICULUM

The SCHOOL provides a program in which the developmental needs of children can be met and nurtured.

The curriculum includes developmentally appropriate activities, learning environment and educational approaches that meet the individual needs of each child. Kindergarten through 12th grade are designed to meet the standards set out in §3301-35-06 of the Ohio Administrative Code including meeting state proficiency goals. The curriculum includes work in literacy, math, language arts, social studies, science, physical education, and art. Principal goals are to develop the student's independent performance, educational skills, communication skills, and respect for self, others, and the environment through age appropriate activities and experiences. Learning socialization skills, developing good interpersonal problem solving skills and developing self-management skills are also important goals.

The curriculum for all classes will meet or exceed all standards set forth by the Ohio Department of Education.

The complete course of study for each grade is available upon request.

CHARACTERISTICS OF THE STUDENTS

The SCHOOL serves children with diverse learning needs. A significant portion of our students (86%) have a diagnosis of Autism Spectrum Disorder (ASD) and may have significant cognitive delays as well as challenging behavior issues. 100% of our students have Individualized Education Plans (IEP's) and most have individual behavior plans. Due to the intensive needs of these identified students, they are taught in small learning environments in which the staff-to-student ratio is low. Enrollment is currently at 266 students, ages 5-21 in grades K-12 and ungraded. Our target has been to enroll students that need these lower ratios to work on reducing core deficits related to ASD. Students get intense remediation in academics as well as programmatically individualizing behavior plans to assist them in self-managing behaviors.

After enrolling in the SCHOOL, students often learn to master academic goals that they historically have been unable to accomplish. Positive behavior changes result in more on-task academic time due to a reduction in negative and self-limiting behaviors within this setting. Students also typically improve self-management skills which allow them to be more independent.

The SCHOOL offers placement to students in kindergarten through 12th grade and ungraded. The SCHOOL contracts for special education services in accordance with Ohio Revised Code 3314. Class size is limited to enhance student learning when appropriate.

ACADEMIC GOALS AND THE METHOD OF MEASUREMENT

Improve student proficiency rates in core academic subject areas

Each year all students will show consistent improvement in achievement standards, as shown in alternate assessments, Ohio Graduation Test, K-3 Literacy assessments and Ohio State Assessments including End of Course tests for those graduating in 2018 and beyond.

Performance Measure:

- The academic performance of the SCHOOL is principally measured as set forth in the Accountability Plan, Exhibit 4 of the SCHOOL's Sponsorship Contract. These formal measures are supplemented with assessments available from curriculum vendors and other third parties.
- The SCHOOL has two academic programs which are different and are assessed accordingly. Students are either instructed through standard content, or through the state's extended standards which is meant for students who are a minimum of 2 years below their same age peers instructionally. State Assessment scores and internal testing are used to monitor and improve academic performance, and performance measures will be split out along those lines.

ADMISSION STANDARDS AND LOTTERY PROCEDURES

The SCHOOL admits students to the SCHOOL who live outside of Columbus Public School District as specified in ORC 3314.06 and enrollment policy. The GOVERNING AUTHORITY shall comply with the methods for achieving racial and ethnic balance reflective of the community it serves.

- The SCHOOL is open to any student between the ages of five and twenty-one residing in the state of Ohio.
- The SCHOOL serves the needs of special needs students on an Individualized Education Plan (IEP), the majority of whom are on the autism spectrum.
- The SCHOOL will not tolerate discrimination of the admittance of its students on the basis of race, color, creed, gender or disability.
- If the number of applicants exceeds capacity for the school's facilities, grade level or programs, students will be admitted by lottery from all those submitting applications. Preference will be given to existing students, their siblings and students residing in the Columbus Public School District.
- If the racial composition of the SCHOOL is in violation of federal desegregation orders, the SCHOOL shall take all corrective measures to comply with the desegregation order.
- The SCHOOL will not limit admission on the basis of intellectual ability, aptitude or athletic ability.

ATTENDANCE AND TRUANCY PROCEDURES

When a student is absent from school, a parent must contact the school within one hour of the start of the school day to report his or her child's absence from school. If the school is not contacted by the parent, the school will make every reasonable attempt to contact parents.

Students will be expected to attend school during all hours of the documented school calendar. In addition, a student will be automatically withdrawn from the SCHOOL if the student fails to participate in one hundred five consecutive hours of school without a legitimate excuse.

The following conditions constitute reasons for excused absence from school:

1. Personal illness
2. Emergency at home
3. Quarantine of the home
4. Death in the family
5. Observation or celebration of a religious holiday
6. Such good cause as may be approved by the Superintendent, including long term travel.

The SCHOOL will follow Ohio Revised Code 2151.011 (17) regarding truancy.

DISMISSAL PROCEDURES

In accordance with sections 3313.662 of the Revised Code, the Superintendent of the SCHOOL may suspend a pupil from school for no more than ten school days. The Superintendent of the SCHOOL may expel a pupil from school for a period not to exceed the greater of eighty school days.

Nothing in the suspension and expulsion policy shall be construed as interfering with a student with a disability's right to a Free and Appropriate Education (FAPE). Accordingly, the Superintendent will convene an IEP meeting to conduct manifestation determination and determine if the infraction is part of the disability rather than an actual disciplinary issue.

TECHNOLOGY

All computers are to be used in a responsible, efficient, ethical, and legal manner. Failure to adhere to this policy will result in the revocation of the user's access privilege.

GRADUATION REQUIREMENTS

The SCHOOL shall comply with 3313.603 Requirements for high school graduation - workforce or college preparatory units.

SCHOOL CALENDAR

THE SCHOOL offers a minimum of 920 hours of instruction for the academic year in compliance with ORC 3314.03 (A)(11) (a).

PARENTAL INVOLVEMENT IN EDUCATION

The GOVERNING AUTHORITY believes that parent/guardian/custodian involvement is an important part of the educational program. Current research indicates that a home-school partnership and greater involvement on the part of parents/guardians/custodians in the education of their children generally results in higher achievement scores, improved student behavior and reduced absenteeism. All parents/guardians/custodians of students enrolled in the SCHOOL are encouraged to take an active role in the education of their children.

The GOVERNING AUTHORITY directs the administration to develop the necessary regulations in accordance with ORC 3313.472; 3313.48 and OAC 3301-35-02; 330135-04; 3301-35-06 to ensure that this policy is followed and that parent/guardian/custodian involvement is encouraged. The regulations will:

1. Encourage strong home-school partnership;
2. Provide for consistent and effective communication between the parents/guardians/custodians and school officials;
3. Offer parents/guardians/custodians ways to assist and encourage their children to do their best;

4. Offer ways parents/guardians/custodians can support classroom learning activities;
5. Provide opportunities for parents/guardians/custodians to be involved in the parent involvement program.