



Annual Report

Of

The Educational Service Center of Central Ohio

Sponsored

Community Schools

2016-2017

ANNUAL REPORT
The Educational Service Center of Central Ohio
Sponsored
Community Schools
2016-2017

The Educational Service Center of Central Ohio (ESCCO) considers the well-being of students the fundamental value informing all decisions and actions. As an effective Ohio sponsor for two years in a row, the ESCCO'S purpose for charter school authorizing is to improve the quality of each school by holding schools accountable for their performance and using objective and verifiable measures of student achievement to verify success.

The Community School Department has a mission to monitor each of its community schools through quality sponsorship for the benefit of the students in each of the sponsored schools. Although sponsoring is a small part of the ESC's portfolio, it is dedicated to best practices for effective school choice options for parents, as supported by the National Association of Charter School Authorizers (NACSA) and has the following goals:

- **Education:** To monitor and assess the goals of the Education Plan of the sponsorship agreement, aligning them with the Assessment and Accountability Plan.
- **Governance:** To monitor and assist with governance compliance.
- **Finance:** To monitor and provide feedback for fiscal viability and sustainability, providing intervention if needed.
- **Accountability:** To monitor and evaluate legal compliance as well as areas of the contract.
- **Technical Assistance:** To provide technical assistance in all aspects of successful school programming.

The ESCCO expects clarity, consistency and transparency in implementing all contractual responsibilities defined for both the authorizer and each school governing board. Additionally, the ESCCO will be equally insistent that the rights and responsibilities of each party, their autonomy, expected outcomes and gains, as well as, measures for success or failure are clearly communicated in the contract.

The ESCCO conducts contract oversight that evaluates performance, monitors compliance, protects student rights, ensures autonomy and informs intervention and renewal decisions. The ESCCO is committed to a comprehensive performance accountability system that demonstrates transparency and rigor and that uses comprehensive data over the term of a charter to inform a fair and rigorous renewal decision-making process.

For more information, please contact the ESCCO Coordinators of Community Schools:

Sophia Speelman
Email – sophia.speelman@escoco.org
Phone – 614-542-4135

OR

Carrie Trusley
Email – carrie.trusley@escoco.org
Phone – 614-542-4123

ESCCO Community School Webpage: <http://www.escoco.org/programs-services/community-schools/>

2016-2017 ESCCO Sponsored Community Schools RATINGS
Followed by Individual School Annual Reports

The ESCCO sponsored eight (8) schools during the 2016-2017 school year. They were:

Early College Academy	(IRN – 000912)
Graham Expeditionary Middle School	(IRN – 011461)
Graham Primary School	(IRN – 013030)
Oakstone Community School	(IRN – 000679)
STAR Academy of Toledo	(IRN – 009171)
The Charles School at Ohio Dominican University	(IRN – 007999)
The Graham School	(IRN – 133421)
The Maritime Academy of Toledo	(IRN – 000770)

Each school was rated in the areas of academic performance, fiscal performance, organization/operation, and legal compliance. Ratings were **met**, **exceeded**, or **did not meet**. Legal compliance was rated as **met** or **did not meet**.

Performance Report Ratings

Early College Academy

Academic Performance - Met

Local Report Card included "Exceeds Standards' for High School Test Passage Rate,' 'Meets Standards,' and 'Does Not Meet Standards' for Progress. The school successfully fulfilled the Assessment and Accountability Plan in the sponsor contract. Assessment and accountability measures resulted in overall growth. Additionally, goals for state mandated testing, short cycle and IEP testing, performance standards and program goals were met.

Fiscal Performance -- Met

All fiscal documents were found to be compliant.

Operation/Organization -- Met

Epicenter submissions for the year were 100% on time and accurate. Enrollment is stable, and board leadership and member participation, as well as policy development are excellent. The sponsor has no concerns related to overall operation of the school.

Legal Compliance -- Met

The school has met all requirements for state and local policies and procedures.

Graham Expeditionary Middle School

Academic Performance -- Met

Although the bar was raised related to state cutoff scores, the school successfully fulfilled the Assessment and Accountability Plan in the sponsor contract. Assessment and accountability measures resulted in comparable growth since the state score cut-offs were increased. Additionally, goals for state mandated testing, short cycle, and IEP testing performance standards and program goals were met. The school also hired a data specialist to assist with data analysis and improvement planning for the upcoming school year. The governing authorities of the Graham Expeditionary Middle School and Graham Primary School voted to merge both schools effective July 1, 2017. The new school name is Graham Elementary and Middle School serving grades K-8.

Fiscal Performance – Met

All fiscal documents were found to be compliant. The Graham School served as the management company for Graham Primary School, Graham Expeditionary Middle School, and The Charles School at Ohio Dominican University. All staffing was provided by The Graham School.

Operation/Organization -- Met

The school's on-time and accuracy percentages were at 100%. Enrollment is stable, and board leadership and member participation, as well as policy development are excellent. The sponsor has no concerns related to overall operation of the school. Due to the merger, the GEMS enrollment will increase because it will take on the GPS enrollment.

Legal Compliance – Met

The school has met all requirements for state and local laws, policies, and procedures.

Graham Primary School

Academic Performance - Met

Although the bar was raised related to state cutoff scores, the school successfully fulfilled the Assessment and Accountability Plan in the sponsor contract. Assessment and accountability measures resulted in comparable growth since the state score cut-offs were increased. Additionally, goals for state mandated testing, short cycle, and IEP testing performance standards and program goals were met. The school also hired a data specialist to assist with data analysis and improvement planning for the upcoming school year. The governing authorities of the Graham Expeditionary Middle School and Graham Primary School voted to merge both schools effective July 1, 2017. The new school name is Graham Elementary and Middle School serving grades K-8.

Fiscal Performance -- Met

All fiscal documents were found to be compliant. The Graham School served as the management company for Graham Primary School, Graham Expeditionary Middle School, and The Charles School at Ohio Dominican University. All staffing was provided by The Graham School.

Operation/Organization -- Met

The school's on-time and accuracy percentages were at 100%. Enrollment is stable, and board leadership and member participation, as well as policy development are excellent. The sponsor has no concerns related to overall operation of the school. There will be no GPS enrollment in the future because of the merger with GEMS.

Legal Compliance -- Met

The school has met all requirements for state and local laws, policies, and procedures.

Oakstone Community School

Academic Performance – Met

The statistical formula used by the state to analyze grade card data is based on a type of bell curve requiring a sample of typical learner. Because 100% of Oakstone students have a disability the statistical analyses on the grade card will most likely continue to fail to meet the state normative proficiency rates.

Local Report Card results indicated that standards were not met. However, additional measures added by the sponsor in the contract for Academic Assessment Accountability were met. Overall level of performance on contract accountability measures decreased slightly from the previous year. ODE's Special Education Rating for 2016-2017 indicated meets requirements.

Fiscal Performance – Met

All fiscal documents were found to be compliant.

Operation/Organization - Met

Epicenter submissions were on time and accurate. Enrollment is stable and board member participation, self-evaluation, and policy development are well done.

Legal Compliance – Met

The school has met all requirements for state and local laws, policies, and procedures.

STAR Academy of Toledo

Academic Performance – Met

The school saw improvement in K-3 Literacy and decreased in performance related to overall progress.

Fiscal Performance – Did not meet

STAR Academy of Toledo was non-renewed for sponsorship due to fiscal concerns. The governing authority, the school, and parents were notified by the sponsor. STAR applied for transfer sponsorship to St. Aloysius, who currently serves as their sponsor. The Educational Service Center of Central Ohio's contract ended with the STAR Academy of Toledo on June 30, 2017.

Operation/Organization – Did not meet

There was concern related to the timely submission of required compliance documentation. Staffing changes contributed to this. The combined percentage of on-time submissions was 27% on-time (which was made up of 17% for the Board Requirements and 29% for the School Requirements). Multiple requests were made regarding annual report information. That information was not provided.

Legal Compliance – Met

The school has met all requirements for state and local laws, policies, and procedures.

The Charles School at Ohio Dominican University

Academic Performance – Met

Although the bar was raised related to state cutoff scores, the school successfully fulfilled the Assessment and Accountability Plan in the sponsor contract. Assessment and accountability measures resulted in comparable growth since the state score cut-offs were increased. Additionally, goals for state mandated testing, short cycle, and IEP testing performance standards and program goals were met. The school also hired a data specialist to assist with data analysis and improvement planning for the upcoming school year.

Fiscal Performance – Met

All fiscal documents were found to be compliant. The Graham School served as the management company for Graham Primary School, Graham Expeditionary Middle School, and The Charles School at Ohio Dominican University. All staffing was provided by The Graham School.

Operation/Organization -- Met

The school's on-time and accuracy percentages were at 100%. Enrollment is stable, and board leadership and member participation, as well as policy development are excellent. The sponsor has no concerns related to overall operation of the school.

Legal Compliance – Met

The school has met all requirements for state and local laws, policies, and procedures.

The Graham School

Academic Performance – Did Not Met

The Graham School's overall level of performance on the accountability spreadsheet in the sponsor contract decreased from the previous school year. Assessments are being evaluated and the school hired a data specialist to assist with data analysis and improvement planning for the upcoming school year.

Fiscal Performance -- Met

All fiscal documents were found to be compliant. The Graham School served as the management company for Graham Primary School, Graham Expeditionary Middle School, and The Charles School at Ohio Dominican University. All staffing was provided by The Graham School.

Operation/Organization -- Met

The school's on-time and accuracy percentages were at 100%. Enrollment is stable, and board leadership and member participation, as well as policy development are excellent. The sponsor has no concerns related to overall operation of the school.

Legal Compliance – Met

The school has met all requirements for state and local laws, policies, and procedures.

The Maritime Academy of Toledo

Academic Performance - Did not meet

Maritime Academy's overall level of performance on the accountability spreadsheet in the sponsor contract remained the same from 2015-16 to 2016-17. Local Report Card results need improvement – which was reflected in the overall academic rating noted above. The goal of the governing board and school leadership is increased academic achievement.

Fiscal Performance – Met

All submitted fiscal documents were found to be compliant.

Operation/Organization - Met

The school's on-time and accuracy percentages were at 100%. Enrollment is stable, and board leadership and member participation, as well as policy development are excellent. The sponsor has no concerns related to overall operation of the school.

Legal Compliance – Met

The school has met all requirements for state and local laws, policies, and procedures.