

**OAKSTONE COMMUNITY SCHOOL BOARD OF TRUSTEES MEETING**

**Wednesday February 28, 2018**

**OPENING OF MEETING**

**ATTENDEES:**

**Board President Dave Huelsman  
Board Vice President Jason Warner  
Superintendent Heather Kronewetter  
Fiscal Officer Johanna Gladman  
Board Secretary Sherry Chapin  
Board Member Jere Corven  
Board Member Thad Boggs  
Board Member David Lambert  
The Public**

**1) *WELCOME***

- a) Board Agenda Approval**-Jason Warner motioned that "Then and Now PO 1413 for Worker's Comp" be added to the agenda as Item 4a

Motion: Warner X Second: Chapin X Huelsman X Corven X Boggs X Lambert X

- b) Minutes Approval, Last Regular Meeting**

Motion: Chapin X Second: Lambert X Huelsman X Corven X Boggs X Warner X

**2) *STANDING COMMITTEE REPORTS***

- a) Finance Committee**

- i) Monthly Bank Reconciliation & Reports- January 2018-** Jason Warner recommended that the board approve the January 2018 Monthly Bank Reconciliation & Reports. He noted that OCS has a projected cash balance of \$347,740 at the end of the fiscal year.

Motion: Warner X Second: Corven X Huelsman X Chapin X Boggs X Lambert X

- b) Curriculum and Accountability-Report-**Dave Lambert told the board that the committee met and discussed data for an exact comparison of OCS student performance with a similar student population outlined in the Academic Accountability Report. The next meeting is March 13.

- 3) *BOARD MEMBERSHIP OF KELLI REAVLING-COBB***-Reavling-Cobb completed the mandatory background check but OCS has not yet received the report.

- 4) *THEN AND NOW PO #1409, MILEAGE REIMBURSEMENT***-The reimbursement is for administration travel to Cleveland for a Special Ed. law conference.

Motion: Warner X Second: Corven X Huelsman X Chapin X Boggs X Lambert X

- a) Then and Now PO #1413 Worker's Comp**

Motion: Warner X Second: Corven X Huelsman X Chapin X Boggs X Lambert X

**5) *POLICY MAINTENANCE***

- a) Policies to Re-Approve-** Jason Warner recommended to the board that a number of policies be re-approved. Some need only title, signature or date changes. Others have updated language.  
Credit Card Policy-update and strengthened  
Employee Background Check Policy-updated  
Ohio Teacher Residency Program-updated to reflect school policies  
Principal Evaluation Policy-OCS has our own instead of the formal program with ODE  
Third Grade Reading Guarantee-updated with ORC  
Travel Expense Reimbursement Policy

(Policy Maintenance Continued)

Only title, signature or date changes needed

Credit Flexibility Policy

Homeless Student Policy

Screening of Beginning Pupils for Special Needs

Motion: Warner X Second: Boggs X Huelsman X Chapin X Corven X Lambert X

- b) **Policies to Rescind-** Jason Warner recommended to the board that a number of policies be rescinded.

End of Course American History and American Government Exams-intended to be an interim policy

Fire Emergency and First Aid Safety-covered by Emergency Management Plan

OCS Committee Structure-covered by Sponsor Contract

COESC Recognized Authority-COESC Board doesn't exist

Financial Audit –covered by Sponsor Contract

ODE Recognized Authority-covered by Sponsor Contract

Parent Notification for Public School Choice-covered by school handbook

Transcript Acceptance Policy-covered by school handbook

Motion: Warner X Second: Boggs X Huelsman X Chapin X Corven X Lambert X

- 6) **RACIAL AND ETHNIC BALANCE POLICY**-Jason Warner referred to David Huelsman for explanation. Huelsman told the board that the policy was requested by the Sponsor due to focus from ODE. It will be part of the annual review.

Boggs motioned that the word “district” be stricken from the second paragraph and replaced with “school.”

Motion: Boggs X Second: Lambert X Corven X Huelsman X Chapin X Warner X

Discussion continued regarding the complexities of determining compliance. David Lambert questioned methodology due to OCS' unique student population drawing from different districts. Would OCS need to prorate and base Racial and Ethnic Balance on the make-up of contributing districts? Discussion concluded with consensus on the need for the policy based on the policy rolling down from the Sponsor to ODE to OCS.

Motion: Warner X Second: Corven X Huelsman X Chapin X Boggs X Lambert X

Motion by Boggs to add 6a to the agenda “ Racial and Ethnic Balance Annual Review”

Motion: Boggs X Second: Lambert X Huelsman X Chapin X Warner X Corven X

- a) **Racial and Ethnic Balance Annual Review**-The Review used ODE data for the 2016-17 school Year and OCS 2016-17 data as reported. Seeing no disparities, the board approves the balance as being reflective of the community the school serves.

Motion: Boggs X Second: Corven X Huelsman X Chapin X Warner X Lambert X

- 7) **SCHOOL CALENDAR 2018-19**-Superintendent Heather Kronewetter told the board that the school calendar lines up with the OA calendar for placed out students.

Motion: Lambert X Second: Corven X Huelsman X Chapin X Warner X Boggs X

- 8) **CORRECTIVE ACTION PLAN PROGRESS REPORT**-Superintendent Heather Kronewetter told the board the last CAP progress report was in December. Fall 2017 retakes show OCS outperforming the ODE average scores, with a majority of students increasing scores, although increased attention and instruction within Geometry is still needed. The report is given to the Sponsor.

9) **2017 ACADEMIC ACCOUNTABILITY REPORT**-Dave Huelsman presented the extensive report to the board. The report contained data and the following specific conclusions.

1. **OCS is the clear, statewide leader in educating students with Autism taking the alternate assessment.** OCS scores a solid B, well higher than all other LEAs with nontrivial populations of students with Autism and ranks 22nd among all LEAs statewide.
2. **OCS is not a leader in educating students with Autism taking the standard assessment, but it is not a follower either.** OCS scores a little higher than average in all comparisons of standard assessed students with Autism. Average being a solid D. Many OCS home LEAs score higher, a few earning a C.
3. **Low Local Report Card grades are not due to the large percentage of OCS students taking the alternate assessment.** In fact, alternate assessment Performance Index scores are higher than standard assessment scores, raising the overall average. Caution: Be timid with direct comparisons between OCS standard and alternate assessment achievement scores. Evidence that the scores are comparable is weak and indirect.
4. **Differences in OCS standard assessment scores between students with Autism and students with no disability is not due to cognitive deficits.** The IQ distribution of OCS standard assessed students is indistinguishable from the typical population. The average IQ of OCS alternate assessed students is indistinguishable from the general Autism population with the spread of scores similar to typical population.
5. **Standard assessment scores are consistently lower for students with disabilities, and alternate assessment scores consistently higher compared to students with no disability.** The disparities are consistent and pronounced across all disabilities excepting Speech and Language. Average standard assessment performance index scores range one to two grade levels lower, and average alternate assessment scores range one to two grade levels higher. Autism shows the least disparity on both assessments with .5 grade level lower for the standard assessment and near parity for the alternate assessment.

The report also summarized how OCS is responding.

1. **OCS began piloting a two year algebra I course for students who require more time to learn/retain information and to help increase student performance on Algebra end of course exam**
  2. **OCS worked with teaching staff at the start of 17-18 to revisit/adjust curriculum maps to better correlate to the testing blueprints provided through ODE for state tests**
  3. **OCS purchased new and updated curriculum across all four core content areas to ensure alignment to state standards and most current and relevant information is being instructed**
  4. **OCS purchased Mastery Connect, a standards based software, which allows teachers to track student's mastery of state level content standards through classroom and curriculum based assessments**
- Benefits of Program:
- a. Short cycle instructional feedback
  - b. Formative and summative testing processes & data that OCS controls
  - c. Transparent and accessible progress data (versus LRC Progress scores)
  - d. Data directly useful for CAP reporting
  - e. Allowable for Exhibit 4 evidence

(How OCS is responding continued)

**5. OCS created a professional development calendar to provide targeted professional development which is aligned to the areas of weakness as derived from the LRC.** Monthly professional development is provided on core subjects, grade level, and individual student areas of weakness.

Specific professional development on:

- a. Individual student scores by subject and grade level
- b. Student scores broken down by subcategories within content areas
- c. Teacher and subject area spreadsheets organized by lowest to highest scores - targeting students with greatest need first

**6. OCS increased student technology which included the purchase of Apple iPads and Dell laptop computers to help promote a higher level of student engagement with curriculum, as well as increased practice with online testing formats.**

**7. OCS began implementing practice tests as provided by ODE, as part of each core course's instructional best practices.** Teachers provide for, a minimum of one time weekly, student practice tests within each core content area. Primary focus is on each response type including: extended response, constructed response, equation, matching item, multi-select, multiple choice, grid item, simulation, inline choice, table item, hot text item, evidence based selected response, and gap match tutorials.

(Boggs exited due to another obligation)

After the explanation Huelsman told the board that the next step is to get the Sponsor on board with the data findings to put the State Report Card in better context and show true OCS performance.

**10) ADMINISTRATION ITEMS AND UPDATES-**Items already covered

**11) SPONSOR ISSUES AND UPDATES-**Sponsor not present due to illness

**12) PUBLIC COMMENT PERIOD-**No requests to speak

**13) CLOSING**

**a) Next meeting:** Due to schedule conflicts, Warner recommended the Board of Trustees reconvene on Wednesday March 21 6pm instead of the standard fourth Friday of the month.

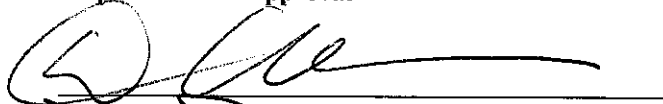
Motion: Warner X Second: Chapin X Huelsman X Corven X Lambert X

**b) Adjournment-** It is recommended that the Board of Trustees adjourn.

Motion: Warner X Second: Corven X Huelsman X Chapin X Lambert X

**Board Member Signatures upon Minutes Approval**

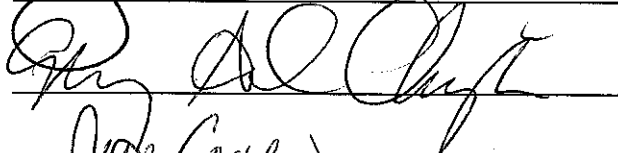
**Dave Huelsman**



**Jason Warner**



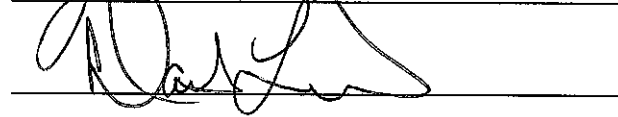
**Sherry Chapin**



**Jere Corven**



**David Lambert**



**Thad Boggs**

